

Best Student Collaborative Test Paper

Purpose: Provide students an opportunity to learn through discussion and prepare for a summative test/exam.

Step 1: Administer a practice test/exam to each student and collect (do not mark or grade)

Step 2: At the next lesson, randomly assign students in groups of 3-5

Step 3: Once students are in the group, pass back the un-marked/graded practice test/exam

Step 4: Provide each group with a blank practice test/exam

Step 5: Group answers are compiled on the blank test/exam paper, based on consensus, using their responses from the individual practice test/exam taken the day before, and the discussion the students are having around the question (This task should include students marshaling their arguments around their understanding of the questions and the answers)

Step 6: Toward the end of the period, the teacher reviews the activity with the whole class, asking each group to share with the rest of the class their agreed answers.

Adapted from Dylan Wiliam [Embedded Formative Assessment](#) (2011)